

Richland Northeast High

7500 Brookfield Road
Columbia, South Carolina 29223

Grades 9-12 High School

Enrollment 1,606 Students

Principal Ralph Schmidt 803-699-2800

Superintendent Dr. Stephen W. Hefner 803-787-1910

Board Chair William Flemming, Jr., DMD 803-736-0015

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
4	19	4	2	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Below Average	No
2004	Good	Excellent	Yes
2005	Good	Below Average	No
2006	Good	Below Average	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	77.0	76.8	73.9	77.5	74.8	75.7
Passed 1 subtest	12.5	11.8	11.8	12.1	13.3	11.8
Passed no subtests	10.5	11.5	14.2	10.4	11.8	12.6

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	91.8%	92.0%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	21.3	16.0
Seniors who met the SAT/ACT requirement	22.6	17.1
Seniors who met the grade point average	50.3	54.6

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	389	298
Number of Diplomas	300	216
Rate	77.1%	74.0%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	87.1	79.9
English 1	75.0	69.5
Biology 1/Applied Biology 2	66.7	64.1
Physical Science	50.7	53.0
All Subjects	69.4	66.8

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	376	91.8	310	21.3	300	77.1	Yes
Gender							
Male	164	88.4	129	14.7	168	69.6	N/A
Female	211	94.8	181	26.0	221	82.8	N/A
Racial/Ethnic Group							
White	116	96.6	97	50.5	119	82.4	N/A
African American	233	89.3	185	5.4	241	74.7	N/A
Asian/Pacific Islander	9	100.0	10	60.0	10	90.0	N/A
Hispanic	13	92.3	11	9.0	15	60.0	N/A
American Indian/Alaskan	N/A	N/A	1	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	352	93.8	284	23.2	364	79.4	N/A
Disabilities other than speech	24	62.5	26	0.0	25	44.0	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	376	91.8	310	21.3	389	77.1	N/A
English Proficiency							
Limited English Proficient	4	100.0	12	8.3	3	100.0	N/A
Non-Limited English Proficient	372	91.7	298	21.8	386	76.9	N/A
Socio-Economic Status							
Subsidized meals	128	87.5	166	69.3	166	69.3	N/A
Full-pay meals	248	94.0	212	28.8	223	83.0	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	371	98.7	14.4	32.3	27.2	26.0	61.1	Yes	Yes
Gender									
Male	182	98.4	18.1	31.9	27.5	22.5	55.0	N/A	N/A
Female	189	98.9	10.9	32.8	27.0	29.3	66.7	N/A	N/A
Racial/Ethnic Group									
White	103	100.0	4.3	21.3	24.5	50.0	81.9	Yes	Yes
African American	231	97.8	18.0	37.9	27.7	16.5	52.9	Yes	Yes
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	28	100.0	23.1	30.8	30.8	15.4	46.2	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	339	98.8	10.4	33.0	29.4	27.2	65.0	N/A	N/A
Disabled	32	96.9	64.0	24.0	N/A	12.0	12.0	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	371	98.7	14.4	32.3	27.2	26.0	61.1	N/A	N/A
English Proficiency									
Limited English Proficient	23	100.0	33.3	33.3	14.3	19.0	33.3	I/S	I/S
Non-Limited English Proficient	348	98.6	13.1	32.3	28.1	26.5	62.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	151	98.7	21.7	42.0	25.2	11.2	48.3	Yes	Yes
Full-pay meals	218	99.1	8.9	25.1	28.8	37.2	70.7	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	371	97.8	19.2	31.2	24.9	24.6	61.3	Yes	Yes
Gender									
Male	182	96.2	21.5	27.8	27.2	23.4	62.0	N/A	N/A
Female	189	99.5	17.1	34.3	22.9	25.7	60.6	N/A	N/A
Racial/Ethnic Group									
White	103	100.0	7.4	14.9	27.7	50.0	86.2	Yes	Yes
African American	231	96.5	25.4	38.0	23.4	13.2	49.8	Yes	Yes
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	28	100.0	19.2	30.8	34.6	15.4	57.7	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	339	97.9	15.9	32.1	26.3	25.6	64.0	N/A	N/A
Disabled	32	96.9	60.0	20.0	8.0	12.0	28.0	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	371	97.8	19.2	31.2	24.9	24.6	61.3	N/A	N/A
English Proficiency									
Limited English Proficient	23	100.0	23.8	33.3	23.8	19.0	52.4	I/S	I/S
Non-Limited English Proficient	348	97.7	18.9	31.1	25.0	25.0	61.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	151	97.4	28.2	33.8	28.2	9.9	50.7	Yes	Yes
Full-pay meals	218	98.6	12.6	29.3	22.5	35.6	69.1	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,606)				
Retention rate	7.3%	Down from 8.3%	6.4%	7.0%
Attendance rate	96.8%	Down from 99.7%	95.4%	95.5%
Eligible for gifted and talented	5.0%	Down from 13.7%	12.8%	7.9%
With disabilities other than speech	8.5%	Down from 9.2%	12.4%	12.3%
Older than usual for grade	7.7%	Up from 7.4%	6.9%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Down from 4.1%	1.9%	1.2%
Enrolled in AP/IB programs	22.0%	Down from 30.4%	13.7%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	21.3%		14.0%	10.2%
Annual dropout rate	3.2%	Down from 6.0%	2.6%	2.8%
Career/technology students in co-curricular organizations	1.5%	Up from 0.9%	0.8%	3.5%
Enrollment in career/technology center courses	715	Down from 750	535	448
Students participating in worked-based experiences	82.8%	Up from 61.9%	24.2%	24.2%
Career/technology students mastering core competencies	77.9%	Down from 78.6%	78.8%	80.0%
Career/technology completers placed	97.7%	Up from 97.5%	99.3%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 110)

Teachers with advanced degrees	66.4%	Up from 64.3%	59.2%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	8.8%	N/A	7.9%	9.6%
Teachers with emergency or provisional certificates	7.1%	Up from 4.8%	6.1%	9.9%
Teachers returning from previous year	86.3%	Down from 89.4%	86.4%	86.3%
Teacher attendance rate	95.8%	Up from 95.4%	95.8%	95.3%
Average teacher salary	\$45,949	Up 0.8%	\$43,208	\$42,943
Prof. development days/teacher	7.6 days	Down from 9.2 days	10.9 days	11.2 days

School

Principal's years at school	6.5	Up from 5.5	4.0	3.0
Student-teacher ratio in core subjects	24.6 to 1	Down from 26.1 to 1	28.2 to 1	25.7 to 1
Prime instructional time	91.1%	Down from 93.2%	90.1%	89.3%
Dollars spent per pupil*	\$8,076	Up 5.9%	\$6,621	\$6,792
Percent of expenditures for teacher salaries*	59.8%	Up from 58.2%	55.5%	55.3%
Percent of expenditures for instruction*	68.0%		61.0%	61.1%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	97.2%	Down from 99.5%	94.4%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.1%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Each year Richland Northeast High School's administration, faculty, and School Improvement Council utilize the annual State of South Carolina Report Card as one basis for assessing our strengths and addressing areas for potential improvement. We evaluate test scores and plan new initiatives in curriculum. We institute educational strategies that focus upon maximizing each child's potential within the context of the total school environment. Despite changes year to year, one thing remains constant: RNE continues to provide students with the academic and social support they need in order to succeed in high school and beyond. We are proud of our successes in academics, athletics, and the arts.

Seventy-five students received designation as AP Scholars, including 16 Scholars with Honor, 16 Scholars with Distinction, and 4 National AP Scholars. RNE had 5 National Merit Finalists, 1 National Achievement Finalist, and 18 Palmetto Fellows. 25 teachers have received National Board Certification. The class of 2006 received \$11,475,790 in merit-based scholarship offers. For the 21st consecutive year, 100% of Cosmetology students passed their state board examinations. For the 17th straight year, the RNHS Model United Nations team won the national title.

In the arts, RNE's PCA magnet program is the state recipient of the Creative Ticket Award, which is sponsored by the Kennedy Center for the Arts. This year also marked the beginning of our Convergence Media Program, which is the only high school program of this caliber in the nation. The GAP Choir continues to receive national and regional awards. For the 3rd straight year, Richland Northeast High School has been named one of the top 1000 schools in the nation by Newsweek magazine.

Our students excel at leadership through service learning, adopting more families than any other organization in the Midlands for Families Helping Families, collecting more than 12,000 pounds of food for God's Storehouse and giving thousands of hours to volunteer efforts within the school and community. We're delighted with the many clear measures of our positive performance. We believe in our students, teachers, school, and community.

Ralph Schmidt, Principal
Wiltress Felder, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	120	300	155
Percent satisfied with learning environment	97.5%	80.6%	85.5%
Percent satisfied with social and physical environment	92.5%	84.5%	74.8%
Percent satisfied with school-home relations	82.2%	83.4%	74.3%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.